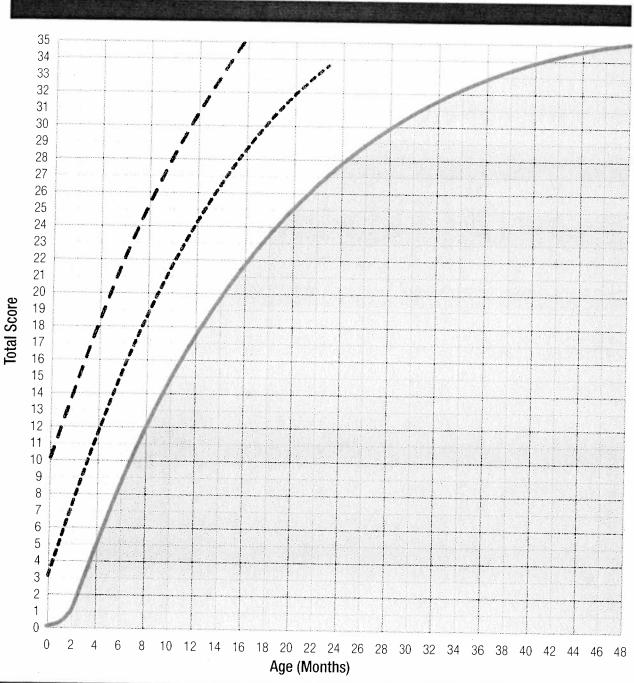
LittlEARS Auditory Questionnaire Score Sheet Adapted from MED-EL 2004 Child's Name: DOB: GA: Sex: Respondent: Date: Notes:



Legend — Maximum ——Average ——Minimum Meeting Milestones

■ Not Meeting Milestones

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Notes: The middle dashed line represents the average scores and the solid and upper dashed lines represent the minimum and maximum scores (lower and upper 95% confidence intervals) of age-specific auditory behavior. Enter the total 'yes' score on the graph by marking the point where the lines for age and score meet. Children with scores in the shaded region are assumed to not be meeting auditory milestones for their age. Hearing age and adjusted age can be used along with chronological age for scoring. This will allow for comparison. Various symbols can be used to indicate adjusted ages from the same date.



LittlEARS Auditory Questionnaire Items (Copyright MED-EL 2004)¹

	Auditory Response	Answer		Example
1	Does your child respond to a familiar voice?	□ yes	□ no	Smiles; looks towards source; talks animatedly
2	Does your child listen to somebody speaking?	□ yes	□ no	Listens; waits and listens; looks at the speaker for a longer time
3	When somebody is speaking, does your child turn his/her head towards the speaker?	□ yes	□ no	8
4	Is your child interested in toys producing sounds or music?	□ yes	□ no	Rattle, squeezing toy
5	Does your child look for a speaker he/she cannot see?	□ yes	□ ло	
6	Does your child listen when the radio/CD player/tape player is turned on?	□ yes	□ no	Listening: turns towards the sound, is attentive, laughs or sings/talks "along"
7	Does your child respond to distant sounds?	□ yes	□ no	When being called from another room
8	Does your child stop crying when you speak to him/her without him/her seeing you?	□ yes	□ no	You try to comfort the child with a soft voice or song. Without eve contact.
9	Does your child respond with alarm when hearing an angry voice?	□ yes	□ no	Becomes sad and starts crying
10	Does your child "recognise" acoustic rituals?	□ yes	□ n o	Musical box by bed; lullaby; water running into the tub
11	Does your child look for sound sources located at the left, right, or back?	□ yes	□ no	You call or say something, the dog barks, etc. and the child looks and finds the sources
12	Does your child react to his/her name?	□ yes	on D	
13	Does your child look for sound sources located above or below?	-□ yes	□ no	A clock on the wall, or something falling on the floor
14	When your child is sad or moody, can he/she be calmed down or influenced by music?	□ yes	© no	·
15	Does your child listen on the telephone and does he/she seem to recognise that somebody is talking?	□ yes	□ no.	When grandma or daddy calls, the child takes the teceiver and "listens"

¹ The LittlEARS Questionnaire is included for reference only and may not be copied as part of the UWO PedAMP due to copyright by MED-EL. Information about the questionnaire and associated fee for use charge can be found on the MED-EL website at http://www.medel.com/US/Rehabilitation/Pediatric-Assessment.php Ordering information may vary by region.



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16	Does your child respond to music with rhythmical movements?	□ yes	□ no	The child moves arms/legs to the music
17	Does your child know that a certain sound is related to a certain object or event?	□ yes	no	The child hears the sound of an aeroplane and looks towards the sky or hears a car and looks to the street
18	Does your child appropriately respond to short and simple remarks?	□ yes	□ no	"Stop!" "Yuck!" "Don't!"
19	Does your child respond to "No" by typically interrupting his/her current activity?	□ yes	o no	A strongly pronounced 'no, no!' – although the child does not see you (!) – is effective
20	Does your child know family members' names?	□ yes	□ no	Where is: daddy, mummy, Mark,
21	Does your child imitate sounds when asked?	□ yes	□no	"Aaa", "000", "iii"
22	Does your child follow simple commands?	□ yes	O no	"Come here!", "Take off your shoes!"
23	Does your child understand simple questions?	□ yes	□ no	"Where is your tummy?"; "Where is daddy?"
24	Does your child bring items when asked?	□ yes	□ no	"Bring me the ball!" etc.
25	Does your child imitate sounds or words you say?	□ yes	O no	"Say: woof woof"; "Say: c-a-r"
26	Does your child produce the right sound to a toy?	□ yes	□ no	"Vurrm" with car, "moo" with cow
27	Does your child know that certain sounds go with certain animals?	□ yes	□no	Woof woof = dog; meow = cat; cock-a-doodle-do = cockerel/rooster
28	Does your child try to imitate environmental sounds?	□ yes	□ no	Animal sounds, sounds of household appliances, police car siren
29	Does your child correctly repeat a sequence of short and long syllables you have said?	□ yes	□no	"La-la-laaa"
30	Does your child select the right object from a number of objects when asked?	□ yes	□ no	You are playing with toy animals and ask for "the horse"; you are playing with coloured balls and ask for the "red ball"
31	Does your child try to sing along when hearing a song?	□ y'es	□ no	Nursery rhymes
32	Does your child repeat certain words when asked?	□ yes	□ no	"Say 'Hello' to grandma"
33	Does your child like being read to?	□ yes	□ no	From book or picture book
34	Does your child follow complex commands?	□ yes	□ no	"Take your shoes off and come here"
35	Does your child try to sing with familiar songs?	□ yes	□ no	Lullaby

